

### **Ipswich East State School**

# NEWSLETTER

~ Knowing, engaging and growing each day ~

Term 4, Week 4, Friday 31 October 2025

### Our School Expectations:

At Ipswich East State School we SOAR: Safe, Organised, Achiever, Respectful



### From our Principal Mr James Howden



#### **Reading with Daphne**

We had a special visitor at school this week — Daphne the Cobber Dog! Daphne joined us after

3A presented wonderful persuasive speeches about the benefits of having a school pet. As a reward for their convincing arguments, Daphne spent time in their classroom, helping with individual reading and joining small group activities. Daphne also visited other classes, including Prep. Students showed great care and responsibility around our furry guest, and loved having her calm, friendly presence on campus.







Daphne is training as a therapy dog, and her visit was supported with all required compliance, approval, and risk management processes.

A big thank you to 3A for inspiring Daphne's visit and to all students for making her feel so welcome.

### **Uniform Update**

We sincerely thank families for their ongoing support with our renewed focus on school uniforms. It has been wonderful to see so many students wearing their full Ipswich East uniform with pride. At the start of the term, up to 25 students were supplied with 'swap items' through the student window to ensure all students could meet uniform expectations. Where needed, families were provided with uniform items directly, and all families have been contacted to discuss support and expectations. This shared commitment from staff and families helps strengthen school pride, inclusion, and a sense of belonging for all students.

#### Planning for 2026 - Annual Improvement Plan (AIP)

We have begun work on developing our 2026 Annual Improvement Plan (AIP), which is our key strategic document guiding improvement across the school. The AIP aligns with our four-year strategic plan and identifies the specific actions, measures, and priorities for the year ahead.

Our focus areas for 2026 will continue to centre around:

- Excellence in Teaching and Learning, through explicit instruction and high-impact literacy practice.
- Equity and Inclusion, ensuring every child is known, supported, and extended.

Wellbeing and Engagement, fostering safe, connected, and high-expectation classrooms.

Consultation with staff, Sector Mentors, and the leadership team is underway, with feedback from the P&C and wider community to be invited later this term.

### **Student Code of Conduct – Update in Progress**

We are currently updating our Student Code of Conduct to reflect the significant work completed this year in revising, updating, and rebranding Positive Behaviour for Learning (PBL) at Ipswich East. The new version will include the refreshed expectations, visuals, and language aligned with our school values and behaviour teaching model. This process ensures our behaviour framework remains consistent, visible, and connected to the culture we are building across classrooms and playgrounds. community will be invited to provide feedback as soon as the draft is ready for consultation.



### Supporting Your Student's Learning and Wellbeing throughout the year.

A child's success in school goes beyond academics—it includes their emotional, social, and physical wellbeing. I have included some videos from Dr Judith Locke, who has partnered with the Queensland Curriculum and Assessment Authority (QCAA), that explores practical ways parents and caregivers can support their child's learning journey while promoting a healthy balance in life.

These videos cover key topics such as:

- fostering independence and resilience
- · establishing homework routines with your child
- supporting your teen in senior schooling
- encouraging effective study habits
- maintaining balance and wellbeing.

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Whether your child is starting prep or tackling senior exams, these videos provide practical guidance for every stage of their schooling journey.

Access the full series on the QCAA website.

Or click on this link <a href="https://www.qcaa.qld.edu.au/parents-carers/advice-from-dr-judith-locke">https://www.qcaa.qld.edu.au/parents-carers/advice-from-dr-judith-locke</a>



#### **About Dr Judith Locke**

Judith has more than 20 years' experience in teaching, training and psychology.

She is the author of two books, *The Bonsai Child* and *The Bonsai Student*, and her writing has featured in numerous newspapers, magazines and other media outlets in Australia.

Judith is a registered clinical psychologist and a member of The Australian Psychological Society and the APS College of Clinical Psychologists.



### From our Deputy Principal Kia Laughton



### Prep Transition Sessions – Setting Your Child Up for Success!

Our Prep Transition sessions are a wonderful way to help your child feel confident and excited about starting school. Each session builds on the last, supporting children to become familiar with their new environment, routines, teachers, and friends.

Attending all sessions gives your child the best start possible, helping them feel ready and settled for their first day of Prep in 2026.

We can't wait to continue this important journey together!



### **High School Transitions – Get Your Paperwork In!**

As we continue supporting our Year 6 students with their transition to high school, it's important that all enrolment paperwork is completed and returned as soon as possible.

Submitting your forms on time ensures a smooth transition and helps high schools plan classes, resources, and orientation activities.

If you haven't yet returned your forms, please do so this week — or contact the high school directly if you need assistance.

Let's work together to set our students up for success in 2026!







# From our Deputy Principal Kia Laughton

Term 4, 2025					
	Monday	Tuesday	Wednesday	Thursday	Friday
4	27 Playgroup 9am-11am RI 2:30pm – 3pm  Lake Moogerah – Prep 9 – 1:30	28 Prep Transition 8:30am-10am  Murri Mums 9-10am	29 Playgroup 9am-11am	30	31Oct  Halloween Meal Deal World Teachers Day Newsletter Day for Daniel (Wear Red)
5	3Nov Playgroup 9am-11am RI 2:30pm – 3pm	4 Murri Mums 9-10am	5 Playgroup 9am-11am	6	7 Tuckshop Appreciation Day P&C Disco
6	10 Playgroup 9am-11am RI 2:30pm – 3pm	11 Remembrance Day 10:45am Murri Mums 9-10am	12 Playgroup 9am-11am	13 Prep Transition 8:30am-10am Cheer- Bremer SS- Hearing Clinic	14 Newsletter
7	17 Playgroup 9am-11am RI 2:30pm – 3pm P&C Christmas Raffle P&C Meeting	18 Community Support Sessions 9am-10am Murri Mums 9-10am	19 Playgroup 9am-11am Super Summer Salad Meal - Tuckshop	20 School Leaders Speeches	Pre-prep interviews (9-3) P-6 Showdown at Waste World 9am
8	24 Playgroup 9am-11am RI 2:30pm – 3pm	25 Prep Transition 8:30am-10am Murri Mums 9-10am	26 Playgroup 9am-11am	27	28Nov Newsletter Year 6 Wet & Wild Day
9	1Dec Playgroup 9am-11am RI Concert 2:30pm – 3pm Junior Swimming Carnival	2 Murri Mums 9-10am	3 Playgroup 9am-11am Senior Swimming Carnival	4 Prep Transition BBQ 8:30am-11am	5 7 Orientation Day – Bundamba High
10	8 Playgroup 9am-11am Year Six Graduation	9 Presentation Day 9.00am Murri Mums 9-10am  2:00pm Meet the Teacher	P&C Christmas Raffle Drawn  Playgroup 9am-11am End of Year Concert and Volunteers Morning Tea	9:00 Meet the Teacher Reports Sent Home End of Term Celebration Class Break Up Parties	12  Newsletter  Last Day of Term 4



### From our Head of Department—Curriculum Nicole Bax

### **Prep Students Explore Lake Moogerah Dam**



Our Prep students recently enjoyed an exciting excursion to **Lake Moogerah Dam** as part of their real-life learning experiences. The visit gave them the opportunity to explore nature, develop knowledge of what a dam is and how it is used by people for fun adventures and make connections to what they've been learning in the classroom.



Throughout the day, students learned about the water, wildlife, and learned about how dams store water and help our communities. They loved playing games, going for a walk and discussing where the water

comes from and how we use it every day.



The excursion encouraged curiosity, teamwork, and hands-on discovery all essential parts of early learning. Teachers loved watching the students' playing games, sharing ideas, and making real-world connections to their studies.



A big thank you to Miss Fitzpatrick, Miss Knight, Mrs Dekker,

Ms Middleton, Mrs MacDonald and the IESS staff who made this memorable learning adventure possible!

#### **Daniel Morcombe Child Safety Curriculum**

Today students engaged with the Daniel Morcombe Child Safety Curriculum. The curriculum is based on principles of best practice in child safety education and centres around three key messages: recognise, react and report. Students learn to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

Information about the Daniel Morcombe Child Safety Curriculum can be found at <a href="https://education.qld.gov.au/curriculums/school-curriculum/pages/danielmorcombe.aspx">https://education.qld.gov.au/curriculums/school-curriculum/pages/danielmorcombe.aspx</a>.

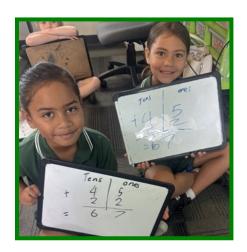


### 2A Classroom News

### Georgia Bulow

2A are off to a SOARing start to the Term!! Students are looking forward to cooling down in the pool every Monday for swimming!

In Mathematics, students have been investigating and ordering four digit numbers and increasing and decreasing number patterns. Students have loved getting outside the classroom to practice this with our amazing preservice teacher. We have also been practicing double digit addition and subtraction.







In Science this term, the class has been exploring different materials, how they are identified, what are their properties and whether they will float. For their assessment they will make physical changes to a material to make a boat that floats and can hold weight. Students are very excited about designing and making their creations.

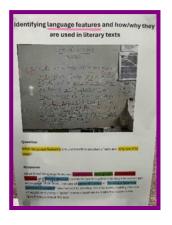
Keep SOARing 2A!

# 5/6C Classroom News

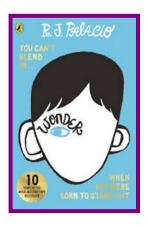
### Vanessa Reyne

What has been happening in the 5/6C Classroom this term?

**English:** Reading, comprehending, writing and illustrating narratives







Maths: 5/6C has been working on number. Soon we will be moving onto chance and data. If you'd like to assist your child's learning in this area, start playing board games and card games at home.





Science: exploring the concept of solids, liquids and gases through investigations and experiments. Here's a sample of an experiment we did this fortnight. (The in class photographs didn't turn out). <a href="https://www.youtube.com/watch?v=Q7bot9QRs1c">https://www.youtube.com/watch?v=Q7bot9QRs1c</a> We have especially focused on the concept of a fair test with this experiment.

**Dance:** We have been learning about other cultures and choreography. For some videos of dances we have viewed and practised, follow the links: Perhaps you could have a fun dance evening at home.

**BROLGA Bangarra Dance Theatre Education Resource** 

https://www.youtube.com/watch?v=vD-LFksC1Nc https://www.youtube.com/watch?v=bkfHp0HJSMs

### OSHC NEWS



### Halloween

Our dedicated educators and students have put in a lot of effort to transform our main room for Halloween!





### Squat Challenge

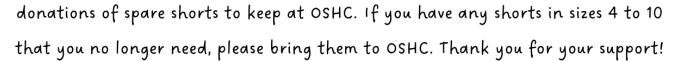


Congratulations to all our staff and children for completing the Healthy Harold Hero Hundred which raises awareness for Life Education QLD bullying prevention programs. During the month of October OSHC completed 3100 squats.

### Donations



We are currently looking for



### Christmas Closure

Vacation Care | 15th - 19th December 2025

Vacation Care | 22nd - 24th December 2025

24<sup>th</sup> December Closing at 3pm!

### 25th December 2025 | 9th January 2026 CLOSED

Vacation Care | 12th - 16th January 2026 Vacation Care | 19th - 23rd January 2026

### Vacation Care

The December/January Vacation

Care program and booking/

permission forms will be released

in week 7 on Monday 17th

November 2025. Bookings close

December 5<sup>th</sup> 2025.

## Sign up to QParents

#### **QParents Rollout**

We have recently begun using QParents for permission forms and communication, and the rollout has been a great success. Our current participation rate has reached 43%, and we are aiming to continue increasing uptake across Term 4 and into 2026. The system is already helping streamline permissions, reduce paper-based forms, and strengthen parent-school communication.

QParents is a great way to keep track of events, invoices, details and more!

If you need assistance to sign up for QParents, please contact the school office and we will help you through the process.

**Phone:** 07 34326333

Email: admin@ipsweastss.eq.edu.au

# **QParents**

The QParents App is all about making parents' lives easier.



Only 43% of families have signed up so far

You can easily:



provide digital consent



read or download report cards



notify of absences



pay invoices.