

Great Results Guarantee

Ipswich East State School Snapshot report

Under the agreement for 2015

Ipswich East State School received

\$142,692

Our full 2015 agreement can be found here:

<https://ipsweastss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/2015%20-%20Great%20Results%20Guarantee%20Ipswich%20East%20SS.pdf>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Progress will be achieved by:

- Increase % of Yr3 students meeting NMS in reading, writing & numeracy to 90% by 2015 and to 95% by 2016. **2015 NMS NAPLAN Results % Reading – 90.9; Writing 77.3 & Numeracy 81.8**
- Increase % of Yr3 students in the U2B in reading, writing & numeracy to 25% by 2015 and to 30% by 2016. **2015 U2B NAPLAN Results % Reading – 27.3; Writing 22.7 & Numeracy 22.7**
- Build teacher capabilities, including pedagogical practice and data analysis, through PD and focused feedback.
- Improve student results in English and Mathematics to C level or above for Prep to Year 2 from 50% to 70%. **2015 C Level or above English – Y1 – 43% Y2 – 47%; Mathematics – Y1 – 59% Y2 – 59%**

Strategies implemented include:

- Engage a skilled, literacy and numeracy coach, to provide quality coaching experience for every teacher in the early years.
- Release teachers to review student data to inform planning. Teachers will also be released to build capability in explicit teaching and consolidation through coaching, feedback, classroom observation and targeted professional development.
- Engage a skilled, speech language pathologist, to support implementation of a range of evidence based programs, based on identified need, targeting the specific spoken language deficits.
- Engage and train teacher aides, as part of a whole school approach, to provide support to of all students.
- Provide professional development for teachers in the teaching of English and our whole school approach – Reading to Learn.
- Purchase resources to enhance Literacy and Numeracy.