

Investing for Success

Under this agreement for 2016

IPSWICH EAST State School will receive **\$212, 185***

This funding will be used to

Guarantee that every student at Ipswich East State School will either achieve NMS in literacy and numeracy for their year level or have an evidence based learning plan in place to address their specific learning needs. Progress will achieved by:

- Increase % of Yr3 students meeting NMS in reading, writing & numeracy to 90% by 2016 and to 95% by 2017
- Increase % of Yr3 students in the U2B in reading, writing & numeracy to 30% by 2016 and to 35% by 2017
- Build teacher capabilities, including pedagogical practice and data analysis, through PD and focused feedback.
- Improve student results in English and Mathematics to C level or above for Prep to Year 2 from 50% to 70%

Our initiatives include

- Engage a skilled, literacy coach, to provide quality coaching experience for every teacher in the early years
- Engage a Head of Curriculum (Student Services) to support, enhance and develop programs to use in working with classes and students on particular learning goals. The HOC – SS will also develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use.
- Extend/ purchase more time to employ a Head of Curriculum, so that teachers' capability to design and deliver age-appropriate individualised plans to students using the general capabilities of the Australian Curriculum.
- Release teachers to review student data to inform planning and then personalise programs to support individuals in the class and school.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Engage a skilled, speech language pathologist, to support implementation of a range of evidence based programs, based on identified need, targeting the specific spoken language deficits
- Engage and train teacher aides, as part of a whole school approach, to provide support to of all students
- Provide professional development for teachers in the teaching of English and our whole school approach – Reading to Learn.
- Purchase resources to enhance Literacy and Numeracy.

Our school will improve student outcomes by

• Employing a Literacy Coach	\$20,000.00
• Employing a Head of Curriculum – Student Services	\$10,000.00
• Extend employment of Head of Curriculum	\$20,000.00
• Releasing classroom teachers to review data, support inclusion and provide time for collegial feedback	\$40,000.00
• Employing a Speech Language Pathologist & Guidance Officer to support early intervention strategies.	\$20,000.00
• Providing Teacher Aide Intervention	\$50,000.00
• Providing Professional Development – Reading to Learning	\$40,000.00
• Purchasing Literacy & Numeracy Resources	\$12,185.00



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Position
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