

Great Results Guarantee

Under the agreement for 2015
Ipswich East State School will receive

\$142,960*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Guarantee that every student at Ipswich East State School will either achieve NMS in literacy and numeracy for their year level or have an evidence based learning plan in place to address their specific learning needs. Progress will be achieved by:

- Increase % of Yr3 students meeting NMS in reading, writing & numeracy to 90% by 2015 and to 95% by 2016.
- Increase % of Yr3 students in the U2B in reading, writing & numeracy to 25% by 2015 and to 30% by 2016.
- Build teacher capabilities, including pedagogical practice and data analysis, through PD and focused feedback.
- Improve student results in English and Mathematics to C level or above for Prep to Year 2 from 50% to 70%.

Our strategy will be to

- Engage a skilled, literacy and numeracy coach, to provide quality coaching experience for every teacher in the early years.
- Release teachers to review student data to inform planning. Teachers will also be released to build capability in explicit teaching and consolidation through coaching, feedback, classroom observation and targeted professional development.
- Engage a skilled, speech language pathologist, to support implementation of a range of evidence based programs, based on identified need, targeting the specific spoken language deficits.
- Engage and train teacher aides, as part of a whole school approach, to provide support to all students.
- Provide professional development for teachers in the teaching of English and our whole school approach – Reading to Learn.
- Purchase resources to enhance Literacy and Numeracy.

Our school will improve student outcomes by

• Employing a Literacy and Numeracy Coach	\$15,000.00
• Releasing classroom teachers to review data, support inclusion and provide time for collegial feedback	\$45,000.00
• Employing a Speech Language Pathologist & Guidance Officer to support early intervention strategies	\$30,000.00
• Providing Teacher Aide Intervention	\$20,000.00
• Providing Professional Development – Reading to Learn	\$20,000.00
• Purchasing Literacy & Numeracy Resources	\$12,960.00
Total	\$142,960.00



Byron Van Der Zee
Principal
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